

ELA Pilot

Board of Education Update

February 4, 2020



TEACHING & LEARNING

Board Policy 6:40 - Curriculum Development

Experimental Educational Programs and Pilot Projects

The Superintendent or designee may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent or designee shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

- June 18, 2019: Pilot Presentation to the Board of Education
- June 18, 2019: Board of Education Memo
- 2020-2021 Teaching & Learning Plan-on-a-Page Smart Goal



Teaching and Learning

Inspiring a Passion for Personal Excellence

Strategic Plan 2019-2020

MISSION

To inspire a passion for learning that empowers all students to achieve *personal excellence*.

VISION

Students will achieve *personal excellence* when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development



CORE VALUES/COMMITMENTS

We believe students learn in **different ways** and at **different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high-quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

SMART GOALS

Goal 1: By Spring of 2020, an English Language Arts pilot will be completed with the goal of a recommendation for a new ELA curricular tool for 2020-2021.

Goal 2: By Spring 2020, the Physical Education Department will conduct a curriculum review, create scope and sequence documents, and prepare for implementation in 2020-2021.

Goal 3: By Spring 2020, Antioch Upper Grade School Encore Classes will create scope and sequence documents for current offerings in preparation for a curriculum review in the 2020-2021 school year.

Goal 4: By Spring 2020, improvements within the area of Social/Emotional/Behavior will be made in alignment with the District Multi-Tiered System of Supports Framework.

PLAN-ON-A-PAGE

TEACHING & LEARNING ELA SMART GOAL

By Spring of 2020, an English Language Arts pilot will be completed with the goal of a recommendation for a new ELA curricular tool for 2020-2021.

PILOT OVERVIEW



PILOT PROGRAMS





INTEGRATED MODEL OF LITERACY

Literature

- Range of Reading
- Text Complexity
- Close Reading

Informational Text

- Range of Reading
- Text Complexity
- Close Reading

Foundational Skills

- Phonemic Awareness
- Phonics
- Word Work → Spelling

Writing

- Process
- Response to Text
- Range of Writing

Language

- Grammar
- Conventions
- Vocabulary

Speaking/Listening

- Collaboration and Comprehension
- Performance Tasks
- Presentation of Knowledge



ELA PILOT ROLLOUT

TRIMESTER 1

- HMH Into Reading Pilot
- Amplify ELA Pilot
- Data Collection

TRIMESTER 2

- myView Literacy Pilot
- StudySync Pilot
- Data Collection

TRIMESTER 3

- Data Analysis
- Recommendation



TIMELINE

SPRING/SUMMER

- Publisher Presentations
- Pilot Selections
- Board Presentation
- Publisher Trainings

AUGUST/SEPTEMBER

- HMH Pilot (K-5)
- Amplify ELA Pilot (6-8)
- HMH Tech Training

OCTOBER

- HMH Pilot (K-5)
- Amplify ELA Pilot (6-8)
- HMH Trainer Q&A Session
- Review of 1st Pilot

NOVEMBER

- Publisher Trainings (K-8)
- myView Pilot (K-5)
- StudySync Pilot (6-8)
- myView Tech Training

DECEMBER

- myView Pilot (K-5)
- StudySync Pilot (6-8)

JANUARY

- myView Pilot (K-5)
- StudySync Pilot (6-8)
- myView Trainer Q&A Session

FEBRUARY

- myView Pilot (K-5)
- StudySync Pilot (6-8)
- Review of 2nd Pilot
- Program Selection and Recommendation

MARCH

- Curriculum Oversight Committee
- Present Curricular Tool Recommendation to the Board of Education



PILOT PARTICIPANTS

Kindergarten

- 4 Classrooms
- 70 Students

First Grade

- 3 Classrooms
- 68 Students

Second Grade

- 3 Classrooms
- 68 Students

Third Grade

- 3 Classrooms
- 69 Students

Fourth Grade

- 4 Classrooms
- 95 Students

Fifth Grade

- 6 Classrooms
- 138 Students

Seventh Grade

- 16 Classes
- 354 Students

Eighth Grade

- 5 Classes
- 108 Students



COMMITTEE OVERVIEW

Committee Members

- **41 Committee Members**
 - Teachers
 - Parents
 - Administrators
 - Instructional Coaches
 - Reading Specialists/Interventionists

Committee Meetings

- | | |
|------------------|---------------------|
| ▫ April 2, 2019 | ▫ May 9, 2019 |
| ▫ April 15, 2019 | ▫ May 20, 2019 |
| ▫ April 16, 2019 | ▫ October 29, 2019 |
| ▫ April 18, 2019 | ▫ February 6, 2020 |
| ▫ April 22, 2019 | ▫ February 18, 2020 |
| ▫ May 2, 2019 | |

Professional Development

- **Publisher Trainings**
 - June 23, 2019
 - August 6, 2019
 - August 13, 2019
 - November 1, 2019
 - November 4, 2019
 - November 5, 2019
 - November 6, 2019
- **Technology Trainings**
 - September 3, 2019
 - November 11, 2019
- **Follow-Up Trainings**
 - October 1, 2019
 - January 7, 2020
- **Publisher Pilot Support**
 - Ongoing

PROGRAM HIGHLIGHTS

Program Highlights

- 9 units in Kindergarten, 12 units in grades 1-5
- Digital and print components
- Targeted skill practice
- Targeted language practice
- Reading & writing workshop
- Small group instruction
- Collaborative and independent practice
- Explicit and systematic foundational skills instruction and routines
- Background building and vocabulary support
- Literacy centers
- Embedded Growth Mindset and SEL activities
- Genre targeted resources
- Targeted language development materials for EL
- Materials for strategic intervention
- Weekly and module assessments and rubrics
- Data-driven differentiation: planning, grouping and assessment
- Integration of Science/Social Science standards



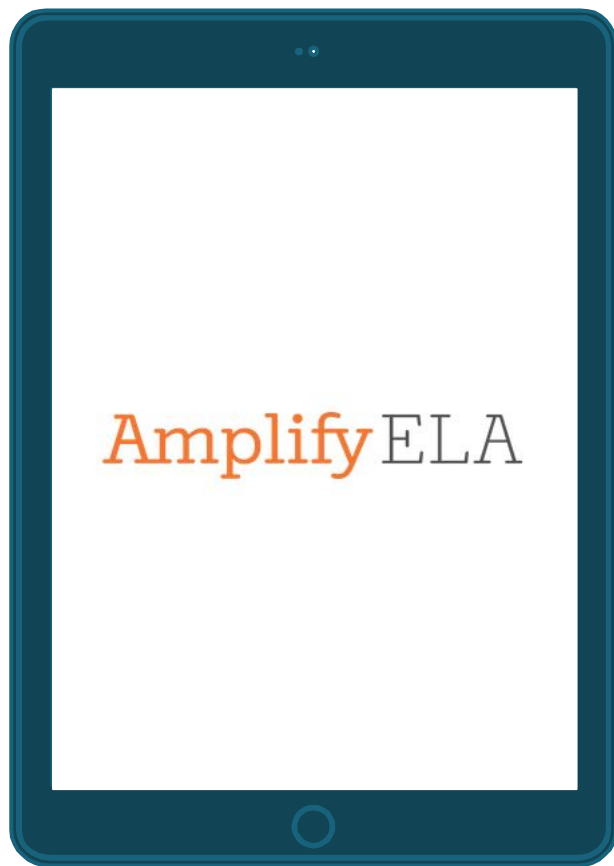
Program Highlights

- 5 units per grade
- Print and digital resources
- Reading workshop: small & whole group mini-lessons, foundational skills K-2, word work 3-5
- Writing workshop
- Integrative skill instruction: academic vocabulary, spelling, handwriting, and language & conventions
- Project-based inquiry
- Trade books/literature big books/leveled readers/book clubs
- Explicit and systematic foundational skills instruction
- Foundational skills kit (K-2)
- Peer collaboration and discussion
- EL targeted support
- Independent reading opportunities
- Close reading practice
- Flexible planning options
- Embedded SEL lessons
- Daily writing opportunities
- Multi-tiered system of intervention
- Digital assessment tools
- Building of background knowledge
- Integration of Science/Social Science standards



Program Highlights

- 8 units per grade
- Multiple genre integration in each unit
- Grammar activities
- Student library (full text)
- Built in flex days
- Differentiation and grouping options
- Increased rigor
- High student engagement
- Writing for authentic audiences
- Peer Collaboration: revision and debate
- Close reading and analysis
- Collaborative and independent work
- Digital Quests
- Analytic Cycle: select, describe, explain, connect
- Understanding: Literal and implicit
- Daily writing focused on writing habits and writing skills
- Foundational Capacities in Reading: background knowledge, vocabulary, grammar & sentence mechanics, logical structure and rhetoric, fluency and reading habits



Program Highlights

- 6 units per grade
- Digital and print components
- Integrated reading and writing routines
- Close reading opportunities
- Comparative text sets
- Self-selected reading lessons
- Novel study options
- Embedded grammar and writing opportunities
- Extended writing projects
- Anonymous peer review features
- Digital writing portfolio
- Student library
- Blasts (collaborative videos & activities)
- Scaffolding/differentiation features
- EL resources
- Formative and summative assessments
- Teacher customization options





Rubrics

ISBE Essentials in Curriculum Rubric

(Aligned with Ed Reports)

Indicators or Aligned Instructional Materials

- Text (Text Sets)
- Questions
- Speaking & Listening (Collaboration)
- Writing
- Language
- Foundational Skills (K-5)
- Indicators Not Currently Present
- Next Steps

Instructional Materials Include the Following Supports for Teachers

- Ease of Use
- Guidance for Navigating the Teacher's Edition
- Information for Stakeholders
- Ample Assessment Materials
- Guidance for all Learners
- Indicators Not Currently Present
- Next Steps

NEXT STEPS

February 6th: Review of 2nd Pilot

February 18th: Curriculum Selection and Recommendation

Early March: Curriculum Oversight Committee

March 17th: Present Curricular Tool Recommendation
to the Board of Education



THANK YOU